

DBQ: Japanese- American Internment

ATTENTION
NEAREST AIR RAID SHELTER
BERRY STREET

815 BATTERY STREET
National Biscuit Co.

701 FRONT STREET
Zellerbach Paper Company

302 JACKSON STREET
Coca-Cola Building

755 SANSOME STREET
Box Garden Products Building

INSTRUCTIONS

- When Air Raid Siren Sounds proceed immediately to one of the above locations.
- Be guided by orders of Air Raid Warden or F

SAN FRANCISCO CIVILIAN DEFENSE CO

WHITEHOUSE DEFENSE COMMAND AND FOURTH ARMY
PLANTING CIVIL CONTROL ADMINISTRATION
President of the American Republics
April 1, 1942

INSTRUCTIONS
TO ALL PERSONS OF
JAPANESE
ANCESTRY

Living in the Following Area:

Learning in the Following Areas

1. The first step is to identify the problem.
2. The second step is to define the problem.
3. The third step is to analyze the problem.
4. The fourth step is to develop a solution.
5. The fifth step is to implement the solution.
6. The sixth step is to evaluate the solution.
7. The seventh step is to monitor the solution.
8. The eighth step is to maintain the solution.
9. The ninth step is to improve the solution.
10. The tenth step is to document the solution.

1. *Explain the difference between a point estimate and a confidence interval.*

2. *Calculate the point estimate and the confidence interval for the proportion of a population.*

3. *Explain the difference between a point estimate and a confidence interval.*

4. *Calculate the point estimate and the confidence interval for the mean of a population.*

5. *Explain the difference between a point estimate and a confidence interval.*

6. *Calculate the point estimate and the confidence interval for the standard deviation of a population.*

7. *Explain the difference between a point estimate and a confidence interval.*

8. *Calculate the point estimate and the confidence interval for the variance of a population.*

9. *Explain the difference between a point estimate and a confidence interval.*

10. *Calculate the point estimate and the confidence interval for the correlation coefficient of a population.*

1. While conducting research, you find out that someone has been using your research data for purposes other than those intended.
2. An individual has been using your research data for purposes other than those intended.
3. You have been using research data for purposes other than those intended.
4. You have been using research data for purposes other than those intended.

Books Received

NOTICE

Headquarters
Western Defense Command
and Fourth Army

Received at the Journal Editors
April 1, 1992

Civilian Exclusion Order No. 5

What does “internment” mean?

- **Internment** is the imprisonment or confinement of people during wartime. The *Oxford English Dictionary* (1989) gives the meaning as "The action of 'interning'; confinement within the limits of a country or place".
- **Who was sent to internment camps?**
 - Japanese, German, and Italian Americans from the United States, Canada and Latin America.
 - Aliens, Naturalized Citizens, and/or Native Born Citizens.

Japanese Internment

- **Issei** = Japanese Aliens, 1st Generation. 55-65 years old
- **Nisei** = Americans born to Japanese parents, 2nd generation.
- Educated in the US. 1-30 years old. Very little threat, loyal to U.S.
- **Kibei** – American born who received part or all of their education in Japan. Considered the most dangerous element.
- **Sansei** = 3rd Generation of Japanese. Typically a baby. No threat.
- Executive Order 9066 authorizes the establishment of camps in 1942.
- Canadian internment begins with the War Measures Act (Orders-in-Council) in 1942.
- Japanese Canadians from British Columbia, 22,000, are moved to the interior of Canadian.
- Once in the relocation camps the detainees could leave if they had permission.
- Internment ends in 1947 (1946).

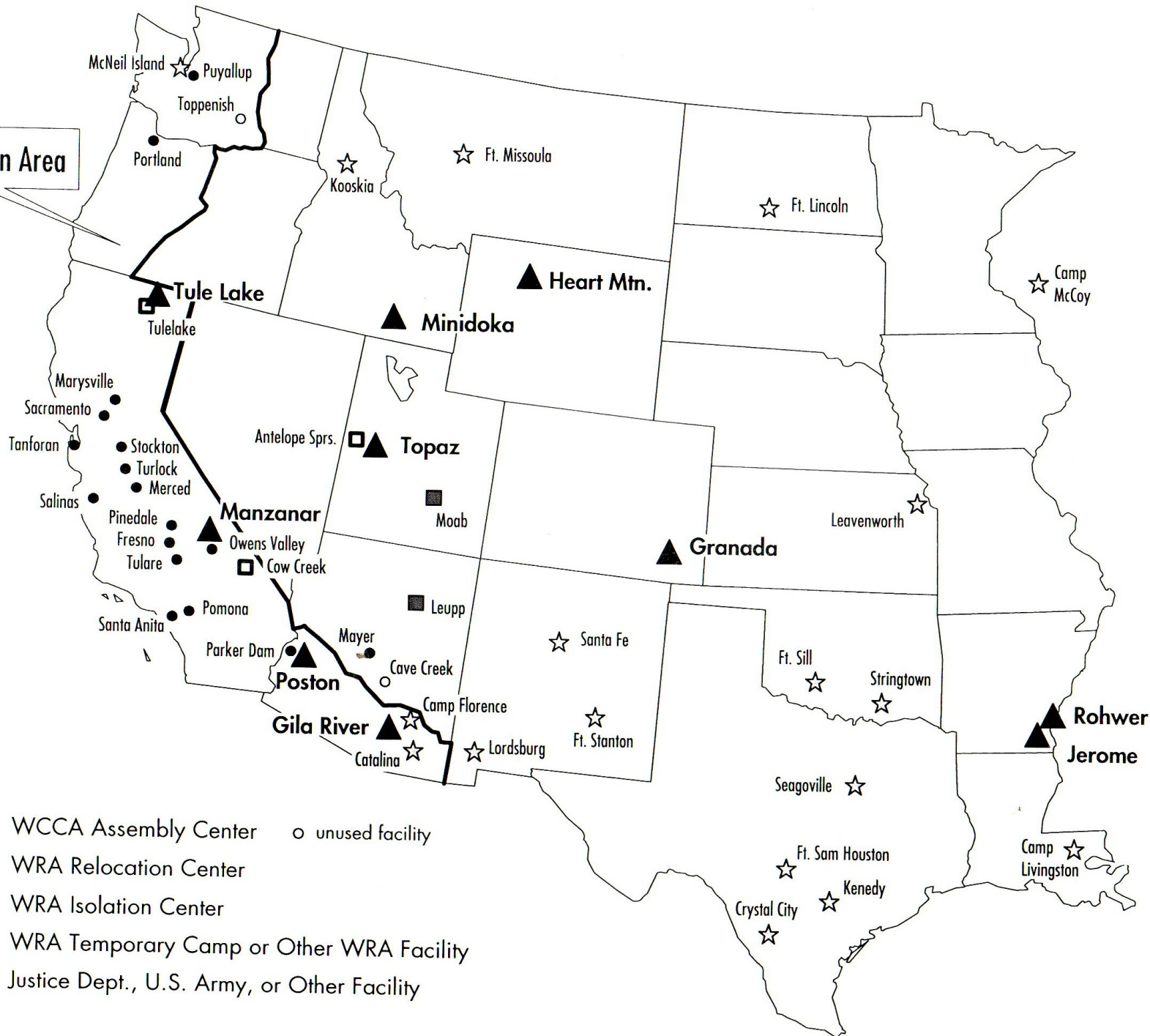
Japanese American Internment (U.S. Government Propaganda)

- <http://www.youtube.com/watch?v=OiPldKsM5w>



Exclusion Area

- WCCA Assembly Center ○ unused facility
- ▲ WRA Relocation Center
- WRA Isolation Center
- WRA Temporary Camp or Other WRA Facility
- ☆ Justice Dept., U.S. Army, or Other Facility



WRA Relocation Centers^[33]

Name	State	Opened	Max. Pop'n
<u>Manzanar</u>	California	March 1942	10,046
<u>Tule Lake</u>	California	May 1942	18,789
<u>Poston</u>	Arizona	May 1942	17,814
<u>Gila River</u>	Arizona	July 1942	13,348
<u>Granada</u>	Colorado	August 1942	7,318
<u>Heart Mountain</u>	Wyoming	August 1942	10,767
<u>Minidoka</u>	Idaho	August 1942	9,397
<u>Topaz</u>	Utah	September 1942	8,130
<u>Rohwer</u>	Arkansas	September 1942	8,475
<u>Jerome</u>	Arkansas	October 1942	8,497

■ In 1988 Canadian government paid \$21,000 to each Japanese Canadian who was interned.

■ In 1988 the US government paid \$20,000 to each Japanese American who was interned.



THE WHITE HOUSE
WASHINGTON

A monetary sum and words alone cannot restore lost years or erase painful memories; neither can they fully convey our Nation's resolve to rectify injustice and to uphold the rights of individuals. We can never fully right the wrongs of the past. But we can take a clear stand for justice and recognize that serious injustices were done to Japanese Americans during World War II.

In enacting a law calling for restitution and offering a sincere apology, your fellow Americans have, in a very real sense, renewed their traditional commitment to the ideals of freedom, equality, and justice. You and your family have our best wishes for the future.

Sincerely,

A handwritten signature in blue ink, which appears to be "G. H. W. Bush".

GEORGE BUSH
PRESIDENT OF THE UNITED STATES

OCTOBER 1990

Instructions

- Work with a historical buddy or solo and review the documents related to Japanese-American Internment.
- After reviewing the documents answer the following questions:
 1. **How do the documents reflect:**
 - a. **Racial prejudice**
 - b. **War hysteria**
 - c. **Failure of political leadership**
 2. **What reasons might have made U.S. Supreme Justices reluctant to find internment illegal?**
 3. **How did you react to descriptions of the evacuation and internment of Japanese-Americans?**

TIME OF FEAR

- What is the “fear” that is mentioned in “Time of Fear”?
- Take into consideration:
 - Personal thoughts of the various people
 - Actions by the government
 - Outcomes

Concluding Thought

- To what extent was sufficient information available in the early 1940s to enable people generally to recognize that the evacuation and internment of Japanese-Americans was an unjust consequence of racial prejudice, war hysteria, and failure of political leadership?

DEEP THOUGHT...

- To what extent are people held accountable for their actions?

